

**Morgan Hill Unified School District
LCAP Summary 2015-18**

District Vision

All students will receive an excellent education and be empowered to succeed in school. Our students will be prepared to achieve in our diverse, global society and to make meaningful contributions in their community. Students will become critical thinkers and problem solvers who can thrive in the challenges of the 21st Century.

Our Mission:

The Morgan Hill Unified School District’s central purpose is to educate students. In partnership with parents and the community, we create learning environments where all students learn and are empowered to achieve their unique potential. We model and nurture civility, respect, compassion, personal responsibility, curiosity and integrity in an environment of diversity, equity, and service.

State Priorities

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| 1 Basic Services | 5 Student Engagement |
| 2 Implementation of Standards | 6 School Climate |
| 3 Parent Involvement | 7 Course Access |
| 4. Student Achievement | 8 Other Student Outcomes |

District Goals	State Priority	Actions
<p>1. With an equity lens, MHUSD will implement the CCSS, NGSS, and ELD standards to provide a strong grounding in core subject areas for all students.</p>	<p>1 Basic Services 2 Standards 4 Pupil Outcomes 8 Other Outcomes</p>	<ul style="list-style-type: none"> • Classroom teachers will provide high quality standards-based on daily instruction. • Provide an induction program for new teachers and coaching support for struggling veteran teachers (Teacher Support Network) • Recruit, hire & retain a diverse group of site support staff and administrators, Special education staff and centralized staff • Provide ongoing professional development to all teachers, classified staff and administrators on new Standards • Implement a strong early literacy program to ensure foundational skills are

		<p>taught and students in early grades become proficient readers.</p> <ul style="list-style-type: none"> • Hire staff to provide on-going professional development to teachers and administrators on the implementation of the Common Core State Standards in Language Arts, English Language Development, Math and the Next Generation Science Standards. • Implement a districtwide assessment plan. • Implement new Student Information System • Increase digital literacy in our students and staff & hire TOSAS • Purchase instructional materials to support implementation of the Common Core State Standards in Language Arts and Math TK-12 & purchase materials to support digital literacy • Continue to support the identification of Gifted and Talented students and support their educational needs including EL, Foster youth and Low SES • Maintain and expand Career Technical Education • Maintain counselors to secondary school to support schools with college and career awareness, Advanced Placement and identification of support services • Continue to provide technical support and professional development to staff including strategies for working with culturally and linguistically diverse students in Advanced Placement courses • Administer the PSAT to all grade 8 and grade 10 students at the comprehensive high schools and grade 11 at the Continuation HS • Implement alternative educational options for high school students in meeting graduation requirements • In accordance with the District’s English Learner Master plan, develop a strong, comprehensive English Language Development Program for English Learners to accelerate English Language acquisition and support academics • Focused Academies: Jackson Academy of Math and Music, Walsh STEAM Academy and San Martin/Gwinn Environmental Science Academy • Provide additional staffing allocation to middle and high schools (Equity Adjustment) to specifically address the unique needs of identified target groups English Learners, foster youth, and low-socio students. • Provide CAL-SOAP counselors and services to school sites to provide access to
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		<p>low-income and first-generation students who have the potential to succeed in post-secondary education</p> <ul style="list-style-type: none"> • Ensure access to Advanced Placement courses and expand course offerings driven by student need & Increase the number of underrepresented youth (specifically English Learners and low-socio) • Develop and implement a tiered academic support model, including interventions and enrichment, specifically addressing the academic needs of low –socio students, foster youth, and English Learners. • To support all students and accommodate choice options within the district, a committee shall be formed to advise on school grade level structures • To support low-socio, foster children, and English Learners, staff will explore the possibility of offering all-day kindergarten in order to increase instructional minutes • Articulation with District Preschools and research expanding preschool in future
District Goals	State Priority	Actions
<p>2. All parents are valued as partners in their child’s education and are empowered to support their child’s preparation for college or career.</p>	<p>3 Parent Involvement 5 Engagement 6 School Climate</p>	<ul style="list-style-type: none"> • Expand the range of meaningful opportunities for parents and community members to actively participate in school and district activities. Develop & implement a Parent Engagement Plan. • Provide opportunities and resources for parents/guardians to support their children’s education at home and their role in preparing their children for college and career. Explore creating Parent Center. • Support two-way communication with families and community members to inform them about and get input on district programs and practices. • Provide Bilingual Community Liaisons at each school site to support communication between home and school, specifically for families of English Learners • Provide parents with opportunities to learn how to support their children’s education and become more engaged in school activities. • Provide Spanish language classes for staff to improve communication between staff and parents of Spanish speaking English Learners • Improve communication and relationship with parents of English Learners, low-socio, and foster youth in order to increase parent and student engagement.

District Goals	State Priority	Actions
<p>3. Students will increase their engagement, their connectedness to school and community, and productive persistence to graduate college and career ready.</p>	<p>5 Engagement 6 School Climate 7 Course Access</p>	<ul style="list-style-type: none"> • Provide socio-emotional and academic counseling services • Provide socio-emotional and academic counseling services at all sites/additional counselor at each school and one for all middle schools. • Improve Attendance Rates and reduce Chronic Absenteeism • Improve school climate and overall safety through the implementation of a Positive Behavior Intervention System, a multi-tiered system of support for behavior. • Develop a community service or service-learning component to the school curriculum and add to graduation requirements. • To support foster youth and low –socio students, provide additional health and social emotional counseling services to support success in school, improve connectedness, and reduce dropout rates • Expand opportunities for students of low –socio to participate in extra-curricular activities and enrichment or intervention afterschool. • Reduce the number and percentage of Latino students being suspended by school site and expelled districtwide. • Continue to support college knowledge and career awareness activities